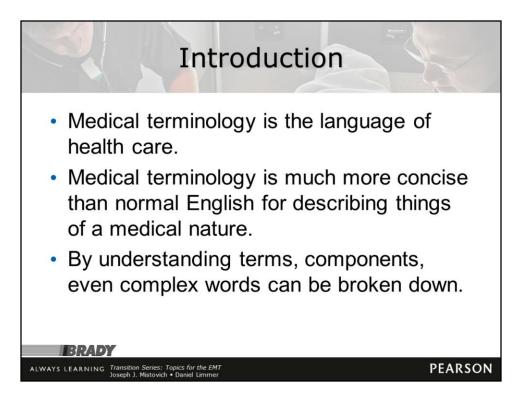


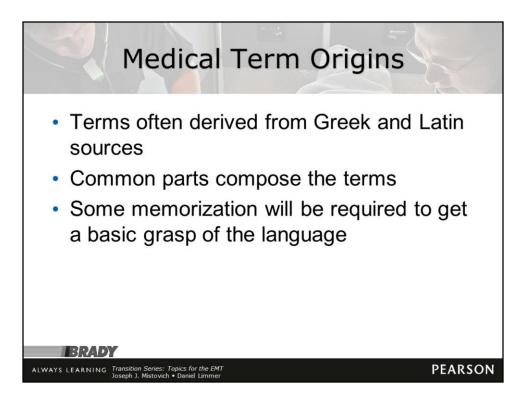
Discuss objectives.



Medical terminology is the language of health care.

As an EMT, it is important that you establish a basic understanding of medical terminology so you may communicate effectively with other professionals on the health care team.

Although we adjust our communication styles for our patients, as health care professionals we should use proper medical terminology when addressing others on the health care team and when documenting patient care reports.



At first glance, many medical terms may appear difficult to:

- Read
- Understand
- Pronounce

One reason for this is because most medical terms are derived from Greek and Latin origins, with which we may not be very familiar.

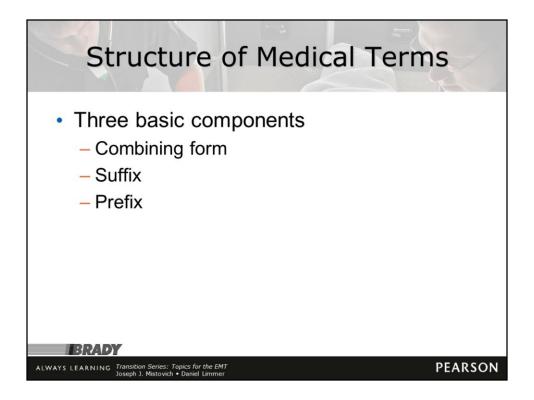
But if you know the common parts that compose the term, the words can become easier to understand and interpret.

To do this it is necessary to memorize commonly encountered:

- Prefixes
- Suffixes
- •Combining forms

Many medical terms get their meaning from:

- Anatomical structures
- Organs
- •Systems with which they are associated



Most medical terms have three basic components:

- Prefix
- Combining form
- Suffix

The *combining form* is the subject or foundation of the word that gives the word its essential meaning.

Each combining form is composed of two parts:

Root

Combining vowel

The root is the part of the term that provides the foundation for the rest of the term.

Combining vowels are joined to the end of a root to connect the root to another root or to a suffix.

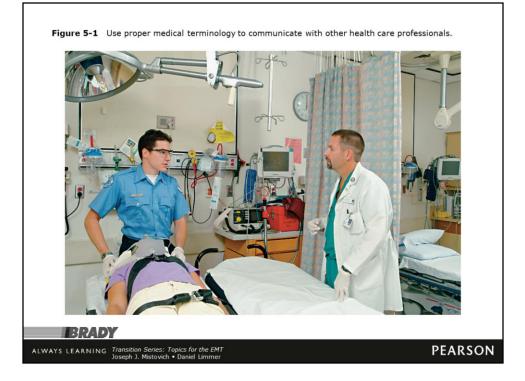
Combining vowels make the word easier to pronounce.

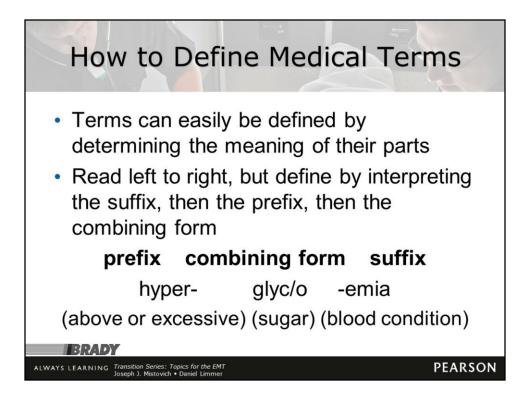
The most common combining vowel is *o*, followed by *i*.

A combining vowel is not used if the suffix begins with a vowel.

Some medical terms may contain more than one combining form. For example, the term *cardiovascular* has two combining forms: •cardi/o (heart)

- vascul/o (vessel)
 - cardi/o vascul/o -ar





In this example of hyperglycemia, the meaning is derived from the suffix -emia (meaning blood condition), then the prefix hyper- (meaning above or excessive), followed by the combining form glyc/o (meaning glucose or sugar).

So the meaning of the term *hyperglycemia* would be a blood condition that has an excessive amount of glucose (sugar) in it.

A patient presents with hypotension. Based on the prefix in the term, you should suspect the patient's blood pressure to be below normal.

You are called to the residence of a patient in respiratory distress. Dispatch advises the patient has recently had a tracheostomy. Based on this information you expect to find an artificial opening in the trachea

Dysphagia refers to difficulty swallowing.

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pro	perly positioned can	r seat in back seat f	acing forward. Pt.	calmed easily by n	nother. No		SEATBELT WORN:	XYES	D NO	UNKNOWN
obv	ious injuries. Alert	& oriented: Age at	propriate. No DCA	P-BTLS.			AIRBAG DEPLOYED	Y YES		UNKNOWN
							INTRUSION: INT/	No	EXT/	No
				-			POSITION = 0	DAMAGE =		
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Prefix	Meaning	Prefix	Meaning	Prefix	Meaning
a-, an-	without	dys-	painful, difficult, or faulty	mono-	one
ab-	away from	en-, endo-	within	para-	alongside
ad-	to; toward, or near	epi-	upon	peri-	around
ante-	before	eu-	good or normal	poly-	many
anti-	against	hemi-	half	post-	after or behind
bi-	two or both	hyper-	above or excessive	pre-, pro-	before
brady-	slow	hypo-, infra-	below or deficient	quadr/i-	four
circum-	around	inter-	between	sub-	below or deficient
con-	together or with	intra-	within	super-, supra-	above or excessive
contra-	against	macro-	large	tachy-	fast
de-	from, down, or not	micro-	small	uni-	one

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Suffix	Meaning	Suffix	Meaning	Suffix	Meaning
-a	condition of	-ia, -ism	condition of	-ous	pertaining to
-ac, -al, -ar, -ary	pertaining to	-iatrics, -iatry	treatment	-plasty	surgical repair or
-acusis	hearing	-ic	pertaining to		reconstruction
-algia	pain	-itis	inflammation	-plegia	paralysis
-arche	beginning	-ium	structure or tissue	-pnea	breathing
-ation	process	-lepsy	seizure	-rrhage, -rrhagia	to burst forth
-cele	pouching or hernia	-logist	one who specializes in the study of	-rrhea	discharge
-centesis	puncture for aspiration	-logy	study of	-scope	instrument for examination
-dynia	pain	-lysis	breakdown or dissolution	-scopy	process of examination
-eal	pertaining to	-malacia	softening	-spasm	involuntary contraction
-ectomy	excision	-megaly	enlargement	-stomy	creation of an opening
-emesis	vomiting	-meter	instrument for measuring	-tic	pertaining to
emia	blood condition	-oma	tumor	-tomy	incision
-gram	record	-osis	condition or increase	-tripsy	crushing

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	Combining Form	Meaning	
	angi/o	vessel	
	aort/o	aorta	
	arteri/o	artery	
	ather/o	fatty paste	
	atri/o	atrium	
	cardi/o	heart	
	phleb/o	vein	
	sphygm/o	pulse	
	vas/o, vascul/o	vessel	
	ven/o	vein	
	ventricul/o	ventricle	
BRADY			

Table 5-3 (continued)	Related to the Endocrine ar	nd Immune Systems.	
	Combining Form	Meaning	
	aden/o	gland	
	adren/o, adrenal/o	adrenal gland	
	crin/o	to secrete	
	gluc/o, glyc/o	sugar	
	hormon/o	hormone	
	immune/o	safe	
	ket/o, keton/o	ketone bodies	
	pancreat/o	pancreas	
	thalm/o	thalamus	
	thym/o	thymus gland <i>or</i> mind	
	thyr/o, thyroid/o	thyroid gland	
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Table 5-3 (continued)	Related to the Eyes and Ea	rs.	
	Combining Form	Meaning	
	acous/o, audi/o	hearing	
	aque/o	water	
	aur/i, ot/o	ear	
	blephar/o	eyelid	
	cerumen/o	wax	
	conjunctiv/o	conjunctiva	
	corne/o	cornea	
	kerat/o	cornea	
	myring/o, tympan/o	eardrum	
	ocul/o	eye	
	retin/o	retina	
	tympan/o	eardrum	
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Table 5-3 (continued)	Related to the Gastrointest	inal System.	
	Combining Form	Meaning	
	abdomin/o	abdomen	
	an/o	anus	
	appendic/o	appendix	
	bil/i, chol/e	bile	
	bucc/o	cheek	
	celi/o	abdomen	
	col/o, colon/o	colon	
	duoden/o	duodenum	
	enter/o	small intestine	
	esophag/o	esophagus	
	gastr/o	stomach	
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Table 5-3 (continue	d) Related to the Gastrointesti	nal System.	
	hepat/o, hepatic/o	liver	
	herni/o	hernia	
	lapar/o	abdomen	
	or/o	mouth	
	peritone/o	peritoneum	
	phag/o	eat or swallow	
	proct/o	anus and rectum	
	rect/o	rectum	
	splen/o	spleen	
	stomat/o	mouth	
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Table 5-3 (continu	<pre>red) Related to the Integumenta</pre>	ry System.	
	Combining Form	Meaning	
	adip/o	fat	
	cutane/o	skin	
	derm/o, dermat/o	skin	
	hist/o, histi/o	tissue	
	lip/o	fat	
	onych/o	nail	
	seb/o	oil	
	steat/o	fat	
	trich/o	hair	
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Combining Form	Meaning	
ankyl/o	crooked or stiff	
arthr/o, articulo	joint	
brachi/o	arm	
cephal/o	head	
cervic/o	neck	
chondr/o	cartilage	
cost/o	rib	
crani/o	skull	
femor/o	femur	
kyph/o	humped back	
lord/o	bent	
lumb/o	lower back	
my/o, muscul/o, myos/o	muscle	

Table 5-3 (continued)	Related to the Musculoskele	etal System.	
	oste/o	bone	
	patell/o	patella	
	pector/o	chest	
	pelv/i	pelvis	
	pod/o	foot	
	radi/o	radius or radiation	
	stern/o	sternum	
	steth/o	chest	
	ten/o, tend/o, tendin/o	tendon	
	thorac/o	chest	
	uln/o	ulna	
	vertebr/o	vertebra	
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Combining Form	Meaning	
cerebell/o	cerebellum	
cerebr/o	cerebrum	
encephal/o	entire brain	
esthesi/o	sensation	
mening/o, meningi/o	meninges	
myel/o	bone marrow <i>or</i> spinal cord	
neur/o	nerve	
phas/o	speech	
phob/o	exaggerated fear or sensitivity	
phon/o	voice or sound	
phren/o	diaphragm or mind	
psych/o	mind	
schiz/o	split or division	

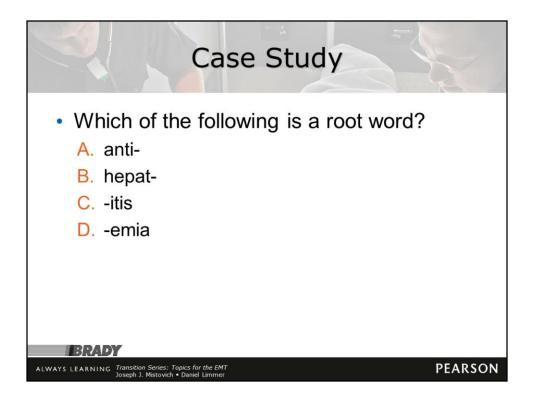
Table 5-3 (continued)	Related to the Reproductiv	e System.	
	Combining Form	Meaning	
	andr/o	male	
	balan/o	glans penis	
	colp/o	vagina	
	gynec/o	woman	
	hyster/o	uterus	
	mamm/o, mast/o	breast	
	men/o	menstruation	
	metr/o, uter/o	uterus	
	oophor/o, ovari/o	ovary	
	orch/o, orchid/o, test/o	testis (testicle)	
	vagin/o	vagina	
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Combining Form	Meaning	
aer/o	air or lung	
alveol/o	alveoli (air sac)	
bronch/o, bronchi/o	bronchus (airway)	
bronchiol/o	bronchiole (little airway)	
capn/o, carb/o	carbon dioxide	
laryng/o	larynx	
lob/o	lobe	
nas/o	nose	
pharyng/o	pharynx	
pleur/o	pleura	
pne(a)/o	breathing	
pneum/o, pneumon/o	air <i>or</i> lung	
pulmon/o	lung	
rhin/o	nose	
sinus/o	hollow	
trache/o	trachea	
vas/o, vascul/o	vessel	

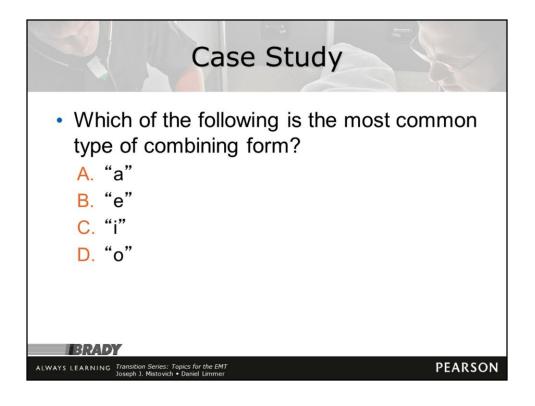
Table 5-3 (continued) Related to the Urinary System.			
	Combining Form	Meaning	
	cyst/o	bladder <i>or</i> sac	
	glomerul/o	glomerulus (small ball)	
	lith/o	stone	
	nephr/o, ren/o	kidney	
	ur/o, urin/o	urine	
	ureter/o	ureter	
	urethr/o	urethra	
	vesic/o	bladder or sac	
BRADY			
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(continued)	Other Common Combining F	Forms.
	Combining Form	Meaning
c	carcin/o	cancer
c	chrom/o, chromat/o	color
c	chyl/o	juice
c	cyan/o	blue
c	cyt/o	cell
0	diaphor/o	profuse sweating
c	dips/o	thirst
e	erythr/o	red
ł	nem/o, hemat/o	blood
ł	nydr/o	water
RADY		
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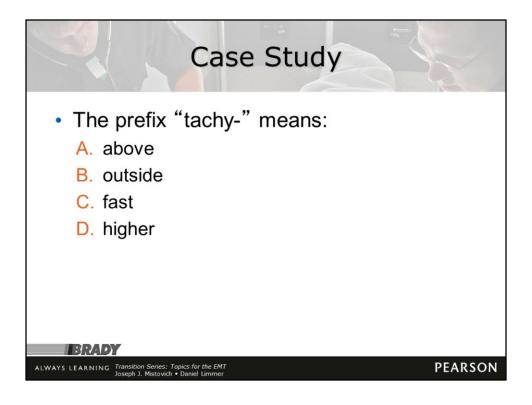
Table 5-3 (continued)	Other Common Combining F	Forms.	
	leuk/o	white	
	lingu/o	tongue	
	lymph/o	lymph	
	melan/o	black	
	necr/o	death	
	ox/o	oxygen	
	path/o	disease	
	purpur/o	purple	
	somat/o	body	
	thromb/o	clot	
	tox/o, toxic/o	toxic	
	xanth/o	yellow	
BRADY			
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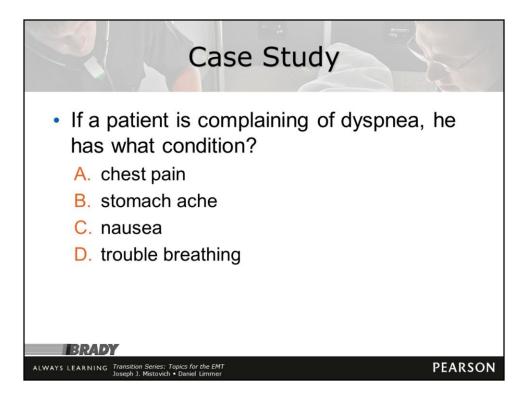
Hepat-



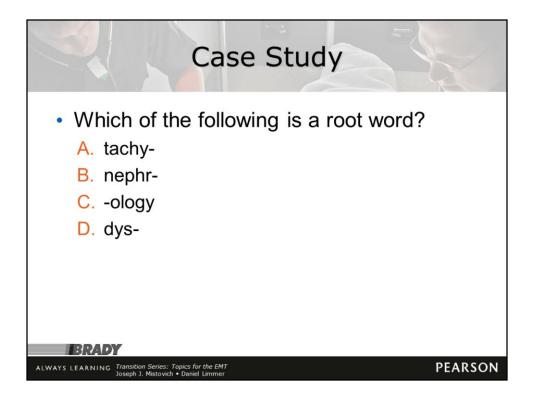




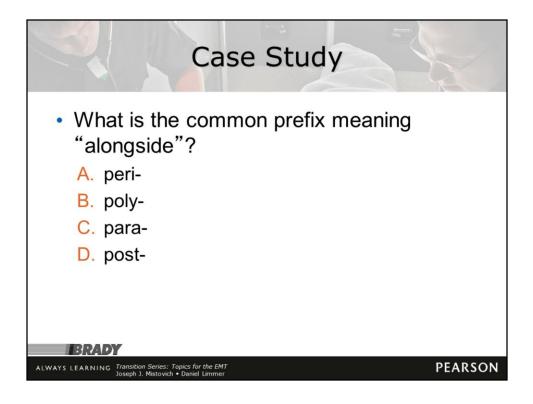
Fast



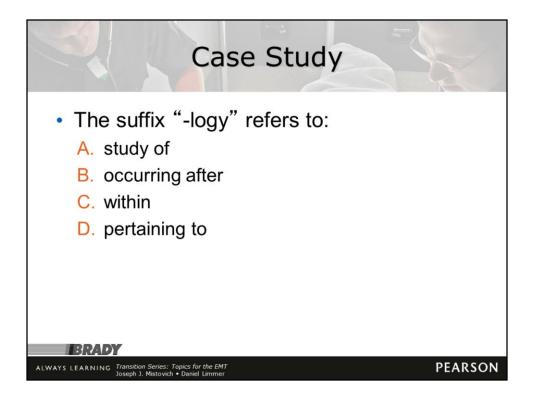
Trouble breathing.



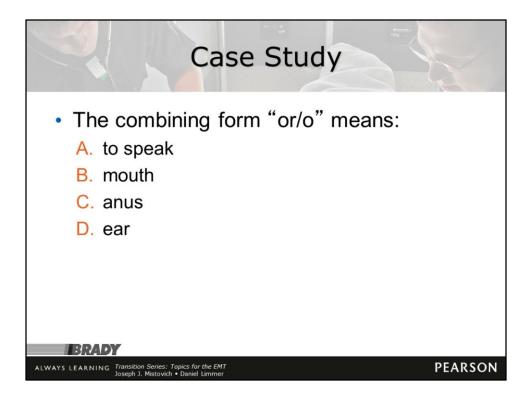
Nephr-



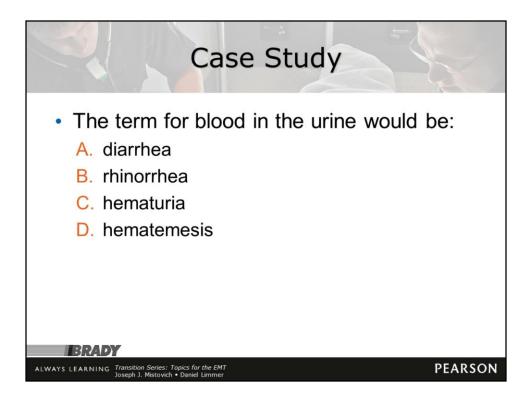
Para-



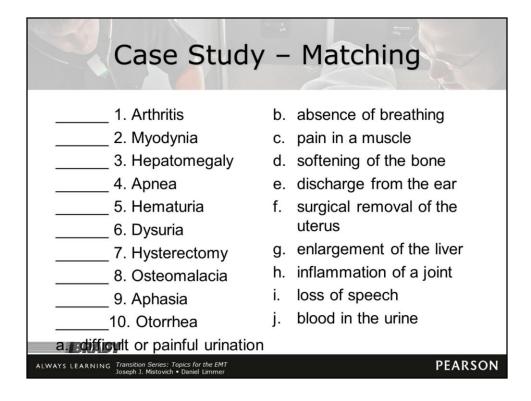
Study of.



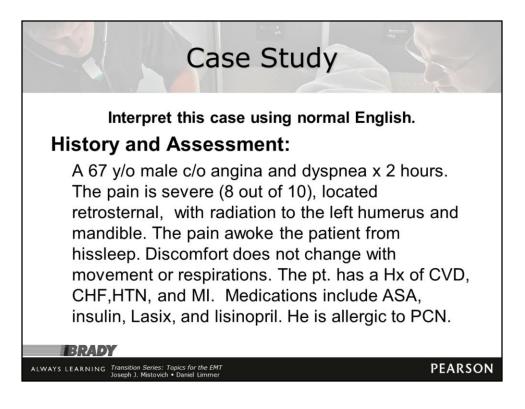
Ear



Hematuria



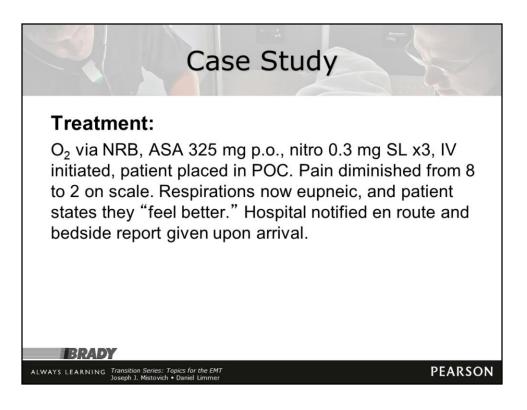
Answers as appropriate.



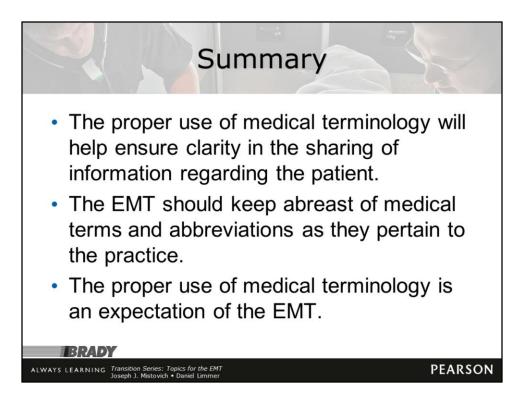
Allow student(s) to interpret what this medical report is.

	Case Study	
Physical	Exam:	
Pupils:	PEARL, membranes hydrated	
Airway:	Patent, no abnormal sounds	
Breathing:	Adequate with good Vt	
Circulation:	Peripheral pulses intact	
Thorax:	= BS bilaterally, excursion normal, (+) dyspnea, (+) angina	
Abdomen:	(-) N/V, (-) distention, (-) incontinence, (-) hematuria, (-) diarrhea	
Extremities:	PMS = times 4, skin W&D, patient MAE we	ll.
BRADY		
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Allow student(s) to interpret what this medical report is.



Allow student(s) to interpret what this medical report is.



Discuss as needed.